

# **Learning Task Constraints in Robot Grasping**

Dan Song, Kai Huebner, Ville Kyrki, and Danica Kragic



#### Overview

#### Goal:

Learning task constraints that allow grasp generation in a goal-directed manner.

#### Scientific Problems:

- i) Identification and modeling of task -relevant features.
- ii) Integration between the semantically expressed goal of a task and quantitative constraint functions.

#### Demonstration of Two-way Analysis using Learned Bayesian Networks:

- i) Forward (causal): Action selection given task and/or object
- ii) Backward (diagnostic): Which task an object affords?

Which object affords a given action?

(Scenario 1, 2) (Scenario 3, 4)

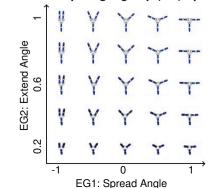
#### Method

- i) A large number of grasps on several objects are generated in simulation [1,2].
- ii) Supervised learning is used for relating objects, grasps and tasks.
- iii) Constraints are defined on object and action (grasp) features.
- iv) Bayesian network (BN) is used to model probabilistic relationships between object, action features, tasks and constraints [3,4].

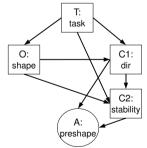
#### **Schunk Hand & Objects**



#### Preshape Eigengrasp (EG) Space



#### **Bavesian Network**



Variables	Values
T: task	{grasp for stacking, grasp for rolling}
O: shape	{cylinder, sphere, box}
C1: direction	{top, left, front}
C2: stability	{1, 2, 3, 4, 5}
A: preshape	2D Eigengrasp space

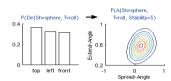
# **Application**

#### Scenario 1: Grasping a ball for rolling with Schunk hand





i) Is approach direction constrained ? -- No ! ii) Select most stable preshape

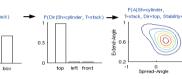


# Scenario 2: Between a cylinder and a ball, selecting

one object for stacking

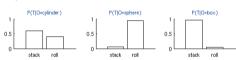


i) Which object in the scene is best for stacking? -- Cvlinder ii) Is approach direction constrained? -- Yes, top iii) Select most stable preshape



### Scenario 3: Inferring a task afforded by the object

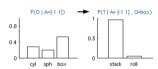




#### Scenario 4: Which object can be grasped or what task can be performed by a specific hand preshape?



i) Which object is best for this preshape ? -- Box ii) Which task should be performed ? -- Stacking



# **Conclusions**

- i) Task constraints can be used to bridge the gap between the high-level symblic reasoning and low-level sensory representations
- ii) Generative models are suitable for inferring regions of stable grasps. The framework can also handle the uncertainty in real world applications.
- iii) The idea is to integrate this work in goal-directed imitation learning [5].
- iv) The challenge can be to collect enough training data for learning more complex BNs in real world applications.

## References

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- [4] R.P.N. Rao, et al, A Bayesian model of imitation in infants and robots. Imitation and Social Learning in Robots, Humans and Animals, 2004
- [5] P. Pastor, et al, Learning and generalization of motor skills by learning from demonstration. ICRA, 2009

#### CONTACT INFORMATION

SF 100 44 Stockholm Tel: +46 8 790 6646